

INFORMATION PACKET

Summer Testing Session – August 2018

Who is eligible for Advanced Learning summer testing? The Summer Testing Session is available to students who meet **all** of the following criteria:

- the student relocated to the city of Seattle on or after September 22, 2017;
- the student is **enrolled in Seattle Public Schools** (grades 1-8* only) on or before August 13, 2018
- the student did **not** participate in the regular 2018-2019 testing cycle; and
- the referral packet is completed and **received** in our office by **Friday August 10, 2018**.

*Summer testing is available for students entering 1st- 8th grades only.

What is the notification and testing process?

Referral

- Fill out a Parent/Guardian Referral Form and return by the **August 10, 2018** deadline. Applicants are encouraged to apply early **and may apply prior to enrolling in a school** if you are certain you are moving to Seattle. **Enrollment must be complete at the time of testing.**
- A signed Parent/Guardian Referral form is *required* prior to testing. Students test at the grade level completed during the **2017-18 school year**.

Submitting Reading and Math Achievement Scores with Application

- **If available**, nationally-normed or Washington state-normed reading and mathematics achievement test scores (no older than April 2017 from your previous school district (e.g., *Stanford Achievement Tests, Iowa Test/ITBS, CTBS*), may be submitted with your application and will become part of your child's data profile. These scores will **not** substitute for the *Cognitive Abilities Test* which will administered by Advanced Learning staff.

Test Date Notification

- Applicants will be scheduled for a test date and time via email. The summer test window is short, and candidates must be available for these dates. Test dates and times are assigned by the grade completed during the 2017-18 school year.
- **Cognitive testing dates: August 14, 15 or 16, 2018**
- **Achievement testing: August 21, 22 or 23, 2018**

Cognitive Testing

- All students will take the Cognitive Abilities Test (CogAT). Students who have completed Kindergarten, 1st or 2nd grades will take the screening form of the CogAT and may also take the full CogAT following.

Achievement Testing (if needed)

- MAP or other achievement scores no older than April 2017 will be reviewed and entered as part of the student's data profile. If no such scores are available, and if no achievement scores are submitted from a previous district, a reading and math achievement test may be administered if cognitive scores are at the 87th percentile or higher. (See above for test dates)

Test Scores and Eligibility Results

- Final eligibility results with test scores will be e-mailed by September 1, 2018.

Appeals

- Specific information on how to appeal will be included in eligibility letters, or see <http://www.seattleschools.org/cms/One.aspx?portalId=627&pageId=8631501> . Private assessments will only be considered during the appeal process.



Where can I get application forms? Nomination/Referral materials are available at Enrollment Services at the John Stanford Center, and from our website <http://www.seattleschools.org/cms/One.aspx?portalId=627&pageId=14554>

Where do I turn in my application materials?

- You may hand deliver nomination materials to the lobby at the John Stanford Center, 2445 Third Ave South (Advanced Learning mailbox is on the information kiosk), or mail them directly to Advanced Learning, MS 32-936, PO Box 34165, Seattle, WA 98124-1165. (Do not use the street address for mailing.)
- Applications for Summer Testing may be emailed to advlearn@seattleschools.org .
- Forms must be *received* in the Advanced Learning office by **August 10, 2018**.

If I live outside the Seattle School District boundaries, can I refer my child for testing?

Yes. You may refer your child prior to arriving in Seattle. Referrals must be received by August 10, 2018. Students must be enrolled in Seattle Public Schools on or before August 13, 2018. Applicants are encouraged to apply early and **may apply prior to enrolling. Students must be enrolled before testing.**

Can parents observe while their child is testing? No. It can be disruptive for children taking our tests. Children tend to perform better when they are not being observed.

What are the Eligibility criteria?

Eligibility Designation	Grade When Tested*	Cognitive Ability All students take the <i>Cognitive Abilities Test</i>	Reading & Math Achievement	Teacher Input	Enrollment Options
Highly Capable	1-8	98 th (or higher) percentile in two areas	95th (or higher) percentile in both reading and math	Considered if available	Highly Capable (Grades 1-12) Advanced Learner/Spectrum (Grades 1-8) ALO (Grades 1-8) General Education
Advanced Learner	1-8	87 th (or higher) percentile in two areas	87th (or higher) percentile in both reading and math	Considered if available	Advanced Learner/Spectrum (Grades 1-8) ALO (Grades 1-5) General Education

*Summer testing is available for students entering 1-9th grades only. Newly tested HC 9th graders do not have a guaranteed pathway, but may apply for the IBX (accelerated IB program) at Ingraham High School. The program is based on space availability.

** Administered if cognitive scores are at the 87th percentile or higher **and** if there are no 2017-2018 achievement test scores submitted from your previous district.

How long will my child retain eligibility? Eligibility is maintained as long as students remain enrolled in Seattle Public Schools.

Is my child automatically enrolled in a program if found eligible? No. Enrollment options require a parent/guardian decision. After receiving your child’s test results letter, visit the Enrollment Services office or their website www.seattleschools.org/enrollment for School/Program choice forms or call 206-252-0760. **Parents/guardians must submit school choice forms immediately for guaranteed placement in the Highly Capable Cohort. Advanced Learners will receive services at their attendance area school.**

APPLICATION FORMS DUE AUGUST 10, 2018

What are Advanced Learning programs and services?

Advanced Learning programs provide complex and accelerated curricula for academically gifted students. Advanced Learners come from all cultural, linguistic, and socio-economic backgrounds, and have diverse abilities and achievement profiles. They typically need differentiated programs and services provided in an environment that encourages and nurtures inquiry, flexibility, and critical and creative thinking.

Program	Grades Served	Eligibility Testing	Description*
Highly Capable	1-12	Required	Accelerated curriculum in reading, mathematics and science based on student need (up to two-years above assigned grade level). Students who are district-identified as Highly Capable are eligible to be served in self-contained programs at the elementary and middle school levels. Eighth grade HCC students are automatically assigned to Garfield High School for 9 th grade or may choose Ingraham's Accelerated IB program (IBX). High school HC students take honors, Advanced Placement, or IB courses.
Advanced Learner/Spectrum	1-8	Required	Accelerated curriculum in reading and mathematics (up to one-year above assigned grade level). Students are district-identified as Advanced Learners and are served in programs at the elementary and middle school levels.
Advanced Learning Opportunities (ALO)	1-8	Not Required	Enriched and accelerated curriculum in reading and math. Students may be district-identified as academically gifted or academically highly gifted OR may be teacher-identified at their ALO school.
Advanced Placement	High School	Not Required	Rigorous high school curriculum administered by the College Board that can lead to college credit. Offered at all high schools except Ingraham and Chief Sealth. Students do not need to be identified as Highly Capable or Advanced Learner/Spectrum to access Advanced Placement courses at all high schools including Garfield.
International Baccalaureate	High School	Not Required	Rigorous high school curriculum based on an internationally developed and reviewed curricular program that can lead to college credit. Offered at Ingraham, Chief Sealth, and Rainier Beach High Schools.

*Please see www.seattleschools.org/advlearning for a list of program sites.

Should I refer my child to for one of these programs? Here is a beginning list of characteristics to consider when applying. More information on our website: seattleschools.org/advlearning

Verbal skills

- ✓ Has an advanced vocabulary for his/her age
- ✓ Seems to continuously talk and ask questions

Thinking skills

- ✓ Is imaginative; has lots of ideas
- ✓ Can come up with many interesting solutions to problems

Learning behaviors

- ✓ Understands information quickly; remembers what has been learned
- ✓ Wants to work on more difficult things; may not finish regular assignments because wants to spend time doing projects he/she thinks are more interesting

Motivation

- ✓ Is very interested in certain topics/projects and wants to work on them all the time
- ✓ Does not want or need a lot of direction for completing a task; likes to figure it out on his/her own

Social-emotional development

- ✓ Is sensitive to the feelings of others and is concerned with fairness
- ✓ May be a perfectionist and/or become frustrated with mistakes
- ✓ May prefer to interact with students who are older and/or adults

Reading

- ✓ Is very strong reader, reading above grade level and/or reading at an early age

Math Skills

- ✓ Is very interested in math, works above grade level in math and/or shows an interest in numbers at an early age



PARENT/GUARDIAN PERMISSION FORM

SUMMER TESTING SESSION

(THIS SIGNED NOMINATION/REFERRAL FORM IS REQUIRED PRIOR TO ALL TESTING.)

Student Last Name	First Name	Middle	Seattle Public School ID#:
Parent/Guardian Name <i>(please print)</i>			Grade Level (completed in 2017-18)
Home Address	City	State	Zip Code
Assigned School for 2018-19 and date admitted to SPS*			
Preferred Phone Number (s)			School(s) attended in 2017-18 with city, state or country
Primary E-mail address – Please PRINT CLEARLY <u>(Necessary as Primary Communication)</u>			Date of Birth _____ Gender _____
If your child needs special testing accommodations, please check specified plan: <input type="checkbox"/> IEP* <input type="checkbox"/> 504 * <input type="checkbox"/> Other (IEP in progress, medical condition, etc.) * <i>*Send a copy of documentation to the address below as early as possible prior to testing. We cannot schedule accommodated sessions without this information.</i>			Has your child ever been nominated and evaluated for eligibility for an Advanced Learning program in Seattle Public Schools? <input type="checkbox"/> Yes <input type="checkbox"/> No If "Yes," what year was your child evaluated? _____
Student Ethnicity: What is your primary identification? Please choose one: African American/Black, Asian, Hispanic/Latino, Multiracial, Native American, Pacific Islander, White			First Language Spoken at Home: Second Language Spoken at Home:

OPTIONAL: Eligibility for Free/Reduced Lunch Yes No Eligibility for Families in Transition programs (McKinney-Vento) Yes No
(Checking "Yes" gives permission to Advanced Learning to verify status.)

Seattle Public Schools Parents/Guardians:

I grant permission for my child to be tested by the Advanced Learning Office. Testing of cognitive ability will be administered to all students. Achievement testing may also be administered. I have been provided an explanation of the procedures for identification, program options, and the appeal process (WAC 392-170-047).

Your signature _____ Date _____

Signature required by WAC 392-170-047

Must be received at the Advanced Learning office by Friday, August 10, 2018